

University School of Nashville - Library Instructional Program

Information Literacy Standards for Student Learning - Social Responsibility

The student who contributes positively to the learning community and to society is information literate and:

- Student *recognizes* the importance of information to a democratic society.
- Student *practices* ethical behavior in regard to information and information technology.
- Student *participates* effectively in groups to pursue and generate information.

Benchmark/ Skill - Student uses listening and observation skills.

Critical Knowledge for each grade level:

K	1	2	3	4
Develops the ability to attend and respond to story reading.	Participates in large group discussion following a story.	Participates in small group discussions with guidance.	Contributes to large and small group discussions independently.	Interprets what is heard, read and seen.
		Summarize and paraphrase what is listened to and viewed.		

Benchmark/ Skill - Student recognizes intellectual property rights.

Critical Knowledge for each grade level:

K	1	2	3	4
		Understand authors and illustrators are the original creators of their work.	Understands the authors won the right to own their work.	Understand the concept of plagiarism.
			Recognize the need to paraphrase information from a source.	Can paraphrase information independently.

Benchmark/ Skill - Student uses information responsibly.

Critical Knowledge for each grade level:

K	1	2	3	4
			Recognize the need to cite works accurately.	Identify the main components of a bibliography.
				Create a bibliography of works cited.