

## University School of Nashville - Library Instructional Program

### Information Literacy Standards for Student Learning - Information Literacy

The student who is information literate:

- *access* information efficiently and effectively.
- *evaluates* information critically and competently.
- *uses* information accurately and creatively.

**Benchmark/ Skill - Students recognize library organization.**

**Critical Knowledge for each grade level:**

K	1	2	3	4
Identifies circulation desk, story room, instructional area, and K-1 book selection area.	Identifies VSBA section, New Book section and Early Reader book section.	Identifies fiction section, nonfiction section, and Peer Recommended section.	Identifies and understands organization of Periodical section and Reference section.	Understands and applies the Dewey Decimal system.
Follows checkout and return procedures.	Understands books are arranged in a special order. Fiction by author's last name, nonfiction by subject.	Understands call number indicates location on shelf.	Locates and understands OPAC records. Call number, availability, location.	Uses the OPAC, WebPath Express and online Databases independently.
		Understands nonfiction is organized into distinct subject areas, ie dinosaurs, sports, pets etc.	Can use call number to locate book independently.	Locates material about a topic.
		Locates and accesses the OPAC.		Locates and accesses Grolier online database and WebPath Express. Both in school and remotely.

**Benchmark/ Skill - Student evaluates information for usefulness.**

**Critical Knowledge for each grade level:**

K	1	2	3	4
	Can locate spine label.	Can locate a call number and title from an OPAC record with support.	Can locate a call number and title from an OPAC record independently.	Understands OPAC entry concerning copyright date, book summary and subject headings.
	Can distinguish difference between fiction and nonfiction call numbers.			

Benchmark/ Skill - Students demonstrates ability to use reference tools.

Critical Knowledge for each grade level:

K	1	2	3	4
Recognizes a map, a globe and a dictionary.	Can use a map, a globe and a dictionary.	Locates encyclopedias, and dictionaries in the reference collection.	Locates information in encyclopedias, atlases and dictionaries with some support.	Locates information in almanacs.
		Recognizes index, table of contents.	Recognizes glossary.	.Understands difference between keyword and subject search in OPAC.
		Can access WebPath Express.	Uses WebPath Express independently.	Uses Grolier and Elementary Britannica online databases. independently.
			Can access Grolier and Elementary Britannica and use with some support.	

Benchmark/ Skill - Student gathers, records and organizes data.

Critical Knowledge for each grade level:

K	1	2	3	4
Identifies cover, spine, and spine label.	Identifies title page, author, and illustrator.	Identifies copyright date.	Identifies table of contents, glossary and index.	Identifies publisher, place of publication.
	Locates a book on a specific topic with assistance.	Locates a book using the OPAC with assistance.	Locates materials using call numbers.	Organizes a bibliography using author, title, copyright date, publisher and place of publication.

Benchmark/ Skill - Student can distinguish between fiction and nonfiction (fact).

Critical Knowledge for each grade level:

K	1	2	3	4
Becoming aware of difference between fact and fiction.	Distinguishes between fact and fiction.	Can define nonfiction and fiction.	Knows fiction genres.	
			Knows there are ten main Dewey Decimal classes.	Understands Dewey Decimal system can be divided and subdivided into more specific subjects.