

## University School of Nashville - Library Instructional Program

### Information Literacy Standards for Student Learning - Independent Learning

The student who is an independent learner is information literate and:

- *pursues* information related to personal interests.
- *appreciates* literature and other creative expressions of information.
- *strives* for excellence in information seeking and knowledge generation.

**Benchmark/ Skill - Student uses literature for personal gain and growth.**

**Critical Knowledge for each grade level:**

K	1	2	3	4
Becoming aware of favorite books, authors, illustrators and main characters.	Becoming aware of areas of interest in nonfiction section.	Selects books independently on subjects of interest and personal preference.	Recommends books to others through book talks and written reviews.	Selects a variety of reading materials for pleasure reading.
	Selects books according to reading ability with assistance.	Selects books according to reading ability independently.	Selects books with a specific purpose in mind.	Communicates in a variety of formats about favorite books and periodicals.
			Selects periodicals for pleasure reading.	

**Benchmark/ Skill - Student recognizes various genres of literature.**

**Critical Knowledge for each grade level:**

K	1	2	3	4
Recognizes many different picture books, fairy tales and poetry collections.	Knows that a variety of books are available: animal stories, mysteries, realistic fiction, etc.	Knows Caldecott Medal.	Understands characters, plot and setting in fiction.	Understands different elements of various genres.
Knows VSBA award.	Recognizes the relationship between illustration and text.		Knows various genres of literature.	Knows Newbery Medal.
			Knows Corretta Scott King Award and other awards given for literature.	