

Literacy – Fourth Grade

University School of  
Nashville



Topic	Concept/Goal	Skill	Activity/Resource
<b>Reading</b>	<p>Develop strategies to refine comprehension skills</p> <p>Develop independence in reading</p>	<p>Predict, infer, summarize and analyze</p> <p>Draw and support conclusions</p> <p>Compare and contrast characters, events, etc.</p> <p>Differentiate fact from opinion</p> <p>Read and follow directions</p> <p>Understand cause and effect relationships</p> <p>Identify similes, personification, and alliteration</p> <p>Self-select texts for independent reading</p> <p>Self-monitor accuracy and comprehension</p> <p>Identify story elements in fictional reading</p> <p>Decode by referring to root words, common prefixes and suffixes, context clues</p> <p>Comprehend directions</p>	<p>Literature groups</p> <p>Mini-lessons</p> <p>Graphic organizers</p> <p>Junior Great Books</p> <p>Novel study – <i>In the Year of the Boar and Jackie Robinson</i></p> <p>Content area reading</p> <p>Guided reading</p> <p>Independent reading</p> <p>Book reports – written, oral, visual</p> <p><i>Spelling Connections (Gentry)</i>, <i>Wordly Wise</i>, and <i>Handwriting Without Tears</i> word study lessons</p>
<b>Writing</b>	<p>Express ideas in narrative and expository form</p> <p>To understand how to use the technology as a tool for writing</p>	<p>Plan before writing</p> <p>Write detailed paragraphs</p> <p>Sequence events or supporting details to achieve a logical flow and clarity</p> <p>Write narratives which include story parts</p> <p>Write comprehensive answers to questions</p> <p>Write expository reports</p> <p>Use descriptive language and examples of similes, personification, and alliteration</p> <p>Publish stories</p>	<p>Lucy Calkins - <i>Units of Study for Teaching Writing</i></p> <p>Writers Workshop – Process Writing</p> <p>Personal narratives, essays, poetry, memoir, and short stories</p> <p>Written reports</p> <p>Word processing using Microsoft Word</p>



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<b>Mechanics &amp; Grammar</b>	Develop independence in the application of writing mechanics	Capitalize, punctuate, write complete sentences Begin to understand sentence parts – subjects and predicates Introduce compound sentences Begin to apply internal punctuation such as quotation marks, commas and apostrophes Introduce commas in appositives Edit independently, with partner and with teacher	Mini-lessons <i>Spellography</i> , <i>Wordly Wise</i> , and <i>Handwriting Without Tears</i> grammar lessons Use and recognition of skills in context Editing and revising conferences: peer, teacher Ruth Heller and Brian Cleary picture books on the parts of speech Other picture books about punctuation <i>School House Rock Grammar</i>
<b>Spelling &amp; Vocabulary</b>	Develop independent spelling strategies through word analysis Develop skills to aid in understanding word meaning Extend vocabulary by using affixes	Analyze word parts (chunks), attend to letter/sound relationships, make word associations Locate words and word parts in the dictionary Identify appropriate definitions Identify parts of speech using the dictionary Add prefixes and suffixes to root words	Lists: vocabulary words, spelling words Weekly evaluations Word games and spelling games <i>Spelling Connections</i> , <i>Wordly Wise</i> , and <i>Handwriting Without Tears</i> word study lessons Dictionary and thesaurus lessons
<b>Handwriting</b>	Refine writing style Write legibly	Form letters accurately, keep letters in proportion, write letters on the baseline, and connect letters together correctly.	Formal lessons from <i>Handwriting Without Tears</i> using tactile reinforcement All written work completed in cursive
<b>Speaking &amp; Listening</b>	Identify meaningful information Listen actively in formal and informal settings Speak confidently and articulately	Follow oral, multi-step directions Process information relayed through discussion Participate in discussions and ask germane questions Organize thoughts and present them clearly Use appropriate volume and expression	Oral directions in a series Class discussions and group activities Content area activities Morning Meetings Student presentations Cooperative learning activities