

Social Studies

Third Grade

Topic	Concept/Goal	Skill	Activity/Resource
WESTWARD EXPANSION	<p>Understand people moved west for economic, religious and political reasons in anticipation of a better life</p> <p>Recognize that Native Americans were greatly affected by emigrants moving west</p> <p>Understand how the geography impacted the people going west</p>	<p>Use maps and time-lines to locate places, trails, sequence events</p> <p>Use historical fiction to learn how real people met the challenges of a changing world</p>	<p>Historical fiction and other relevant children's literature</p> <p>Nonfiction resources</p> <p>Maps</p> <p>Relevant videos</p> <p>Westward Expansion Journals</p> <p>Field trip to Ellington Agricultural Center</p>
COMMUNITY AND GOVERNMENT	<p>Develop an understanding of the privileges and responsibilities of citizenship in the classroom and the community</p> <p>Develop familiarity with current events</p>	<p>Develop and live by a set of classroom rules</p> <p>Read and discuss news stories</p> <p>Be an effective participant in class meetings as speaker and listener</p> <p>Be involved in service learning projects</p> <p>Show respect for others' views</p>	<p>Class meetings, whole class discussions, cooperative learning groups</p> <p>Responsive Classroom techniques</p> <p>Preschool Buddies at the Edgehill Center</p> <p><i>Time For Kids</i></p>
CUSTOMS AND TRADITIONS	<p>Continue to develop appreciation of cultural differences</p> <p>Learn how holiday customs of different countries</p> <p>See common elements in celebrations and holidays</p>	<p>Organize facts to compare and contrast</p> <p>Get information from an oral presentation</p>	<p>Asian country studies</p> <p>Relevant children's literature</p> <p>Nonfiction sources</p>

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ARTIST UNIT	<p>See an individual artist's style in relation to characteristics of a period of art history</p> <p>Recognize that each person has the capacity for artistic expression</p> <p>Recognize that artists help us see our surroundings differently</p>	<p>Learn to use terminology to describe an artist's style</p> <p>Learn to read biographies</p> <p>Refine research skills; taking notes, restating in your own words, organizing information before writing</p> <p>Create and display a work of art</p> <p>Create an oral presentation</p>	<p>Biography of a favorite artist</p> <p>Individual artist reports, presentations</p> <p>Copy a masterpiece</p> <p>Third Grade Art Exhibit</p> <p>Group study of Jacob Lawrence</p> <p>Field trips to local museums</p>
EASTERN HEMISPHERE COUNTRY STUDY	<p>Learn how geography, history, economics, politics and religion interact to shape culture</p> <p>See common elements in cultures of Asian countries of study</p> <p>Learn how different maps give different information</p>	<p>Gather and present information related to specific topics: geography, history, economics, religion, festivals and cultures</p> <p>Map skills: latitude and longitude, continents and oceans, directions</p>	<p>Individual research presented in scrapbook format</p> <p>Internet resources</p> <p>Asian folktales</p> <p>Topographical, country and product maps</p> <p>Country tours/oral presentations</p>
GEOGRAPHY AND TOPOGRAPHY	<p>Develop map skills</p> <p>Locate important landforms</p>	<p>Locate continents, oceans and countries</p> <p>Use terminology for bodies of water and landforms</p> <p>Use latitude and longitude to locate positions on maps and globes</p>	<p>Atlas</p> <p>Geography assignments</p> <p>Land and Water Science kit</p>