



Topic	Concept/Goal	Skill	Activity/Resource
SINGING	Sing, alone and with others, a varied repertoire of music	Use the singing voice independently, on pitch and in rhythm  Use the singing voice easily and musically in unison groups  Use the singing voice in partner songs, echo songs, rounds, simple 2-part harmony	Solos in music class Group singing, unison and partner songs Grandparents' Day Holiday Songfest Talent Day
PERFORMING	Perform, alone and with others, a varied repertoire of music on various instruments	Use percussion instruments, kazoos, and Orff xylophones in an understanding of steady beat, vibration, timbre, pitch, dynamics, and tempo and as an accompaniment  Improvise/compose simple rhythmic and melodic accompaniment  Begin playing the recorder	Play in music class percussion instruments such as drums, sticks, tambourines, triangles, etc.  Play in music class kazoos and the various sizes of Orff xylophones  Play in music class the recorder as a solo instrument and in groups Recorderfest Talent Day Grandparents' Day
MUSIC HISTORY AND APPRECIATION	Listen to, analyze, and describe music  Learn to be an educated and polite listening audience	Build awareness that music is relevant to our lives  Identify simple music forms: AB, ABA, Rondo  Identify various composers and their styles of music  Identify music of diverse cultures and periods of history  Learn the sight and sound of band and orchestral instruments, child and adult voices	Bring in a music selection from home for Tape and CD Day Musical performances by USN parents/guests "Star of the Week" study Attend the 4th Grade Operetta TPAC field trip  Visits from ensemble and chamber groups Visits to symphony, opera, theater, etc. whenever appropriate and available Study the families of instruments through



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			recordings of individual and group sounds
MUSIC THEORY	Develop more advanced skills in reading and notating music	Learn about the staff, treble clef, notes on the lines/spaces, simple pitch notation  Learn about whole, half, quarter, eighth, sixteenth notes and simple rhythm notation  Use the recorder in learning to read the printed musical page	Draw the staff, treble clef, and notes on staff paper  Learn note duration with “Birthday Bowl” rhythm games  Read and play familiar popular songs on the recorder
CREATIVE MOVEMENT, RHYTHM, DANCE	Respond to music expressively with fundamental movements	Feel the strong beat, steady beat, and rhythms through movements  Perform more complex dances  Perform American Sign Language	Percussion instrument rhythm bands  Circle, line, square, and folk dances Grandparents' Day finale and ASL to songs in class