



Topic	Concept/Goal	Skill	Activity/Resource
ACCEPTABLE USE OF TECHNOLOGY	The learner will continue to explore important issues and terminology of a technology-based society and to explore age-appropriate online resources, and will exhibit ethical behavior in the use of computer and other technologies	Identify uses of technology in the community and how this has changed people’s lives  Recognize that the Copyright Law protects what a person, group, or company has created  Recognize the benefits of word processing  Identify print and electronic databases as ways to collect, organize, and display data  Identify telecommunications technologies used to locate information	Internet Websites, USN’s Safari Montage streaming video server  Webligrapher  Word2003, Type To Learn3, Keyboarding for Kids (online)  USN’s online library catalog and databases  Internet Explorer 7+, Firefox
COMPUTER APPLICATIONS	The learner will demonstrate knowledge and skills in the use of computer and other technologies for directed and independent learning activities	Identify the technology tools used to collect, analyze, and display data  Identify the physical components of a computer system as input, output, or processing devices  Demonstrate proper keyboarding techniques for upper and lower case letters  Retrieve and edit a word-processed document  Blog comments in a secure website <i>environment</i> ,	Internet Search Engines  “Label the parts of a computer” website  Word2003, Type To Learn3, Keyboarding for Kids (online)  Word2003  Explore Wikipedia and learn the advantages and drawbacks of wikis, gain exposure to developing Web 2.0 technologies as they become available



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<p><b>INFORMATION</b></p>	<p>The learner will demonstrate knowledge and skills in the use of computer and other technologies for directed and independent learning activities</p> <p>The learner will use a variety of technologies to access, analyze, interpret, synthesize, apply, and communicate information</p>	<p>Identify essential computer terms/ Computer Lab</p> <p>Identify the technology tools used to collect, analyze, and display data/Computer Lab</p> <p>Use electronic databases to locate information/Network</p> <p>Recognize basic differences between print and electronic databases</p> <p>Understand data input for graphing/ Identify the difference between linear and nonlinear multimedia presentations</p> <p>Create a graphics project as a group/class activity</p> <p>Use telecommunications to locate community information as a group</p> <p>Locate and use information in electronic databases/Library database resources, Safari Montage media server</p> <p>Use a prepared spreadsheet to enter and graph data as a group activity/</p>	<p>Internet Search Engines</p> <p>Everchanging Internet resources</p> <p>“Label the parts of a computer” website Word2003, Type To Learn3, Keyboarding for Kids (online)</p> <p>USN’s online library catalog and databases</p> <p>National Center for Education Statistics “Create a Graph” website, Microsoft Excel</p> <p>PowerPoint2003</p> <p>PowerPoint2003</p> <p>Internet Explorer 7+</p> <p>USN’s online library catalog and databases</p> <p>Excel2003</p>



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