



Topic	Concept/Goal	Skill	Activity/Resource
<b>Singing</b>	Sing, alone and with others, a varied repertoire of music	Use the singing voice independently, on pitch and in rhythm  Use the singing voice easily and musically in unison groups	Group singing in music class  Solos in music class  Grandparents' Day  Holiday Songfest  Talent Day  End-of-Year Songfest
<b>Performing</b>	Perform, alone and with others, a varied repertoire of music on various instruments	Use percussion instruments to develop an understanding of steady beat, vibration, timbre, pitch, dynamics and tempo  Use Orff xylophones as an accompaniment  Improvise/compose simple rhythmic and melodic accompaniment	Percussion instruments such as drums, sticks, tambourines, triangles, maracas, woodblocks, etc.  Orff xylophones  Kazoos  Talent Day  Holiday Songfest  Grandparents' Day
<b>Music History and Appreciation</b>	Listen to, analyze, and describe music  Learn to be an educated and polite listening audience	Build awareness that music is relevant to our lives  Identify simple music forms (AB, ABA), various composers and their styles of music, and music of diverse cultures and periods of history  Learn the sight and sound of band and orchestral	Tape and CD Day  Study of the "Star of the Week"  Musical performances by USN parents/guests



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		instruments and child and adult voices	Visits from ensemble and chamber groups - band, orchestral, vocal, etc.  TPAC field trip  Trips to Nashville Children's Theatre  Attend the Fourth Grade Operetta  Study of instrument families through posters and recordings of individual and group sounds
<b>Music Theory</b>	Develop beginning skills in reading and notating music	Learn about the staff, treble clef, notes on the lines/spaces, simple pitch notation: high/low pitch, fast/slow duration  Learn about whole, half, quarter, eighth and sixteenth notes	Use of staff paper to draw staff and treble clef  Practice note duration with notes on lines/spaces  "Birthday Bowl"
<b>Creative Movement, Rhythm and Dance</b>	Respond to music expressively with fundamental movements	Feel the strong beat, steady beat and rhythms through movement  Perform simple dances  Use American Sign Language	Percussion instrument rhythm bands  Circle dances, line dances, partner folk dances, simple square dances  Signing/Movement finale at Grandparents' Day and to songs in class